

Do you agree with the proposal to cease HNB funding for Ash Field Academy's residential provision? - proposal agreement	Themes of Comments
No	Supportive/Respite
No	Social, Supportive/Respite
No	Social, Supportive/Respite
No	Social, Supportive/Respite
No	No alternative, Supportive/Respite

No	No alternative, Staff concern, Supportive/Respite
No	Moral, Social, Supportive/Respite
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No	Educational, Moral, Supportive/Respite
No	Educational, Moral, Social, Staff concern, Supportive/Respite
No	Educational, Fund differently, Social
No	Educational
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No	Educational

No	Cost effective, Supportive/Respite
Partially	Cost effective, Fund differently, No alternative, Social
No	Cost effective, Educational, Moral, No alternative, Social, Staff concern, Supportive/Respite

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If you disagree with the proposal (or only partially agree), please indicate why. - proposal comment

Hi, my name is [REDACTED] and I am a student who goes to the Residential Department twice a week. I just wanted to write this to say how much Bev and the rest of the staff in the Residential Department help us. When staying in the residential Department, the staff believe in us to achieve our goals. Every week that I stay in Resi, I

Residential is a place where you can learn independence, self confidence and communication skills. Its a chance to see friends that I wouldn't normally get to see outside of school because my seizures stop me going out alone and my friends can't visit me as my house is not wheelchair friendly. I loved this place, it was like a great big family

The residential setting at Ash Field is a huge resource for many families. It allows children to spend social time, that they may not be able to access anywhere else, with their peers and friends as well as giving them a break from their families and also giving their families a break from caring for their disabled child. My child has

I'm a single parent to two disabled children that both have nuro muscular disease both on ventilators at night both in wheelchairs I have two hands .... My eldest stays in resi for 2 reasons

One he gets to spend time with friends doing social things and learning life skills.

he can't go to our parks in the area he is incapable of running or playing football like his peers

friends Hes made at Ashfield they just get it they know his needs he can't sleep over at friends' houses for the equipment that he needs to take with him bipap machine cough assist assist machine suction machine and meds every for hours this is X2 as my daughter needs all the above

Residential give him the life skills that I may have missed when they were both growing up I have spent many months with one child in hospital and I've had to find care for the other child I don't get no help I do it on my own

When the children go to school, I spend all day caring for my mum who has late stages of dementia( hardest thing in my life)

I am desperate to get a job make friends have a social life I am trying to better myself and have an education so I can provide for my children the time when [REDACTED] is a residential, I am doing online courses

Eventually when both children are doing residential that will give me 2 nights a week to work nights. my own it's

I personally struggled with respite care for my boys who both have an EHCP and diagnosis of Autism.

Instead of ending the funding, city council needs to open more facilities to help deliver respite care to children and families who are in extreme need and there is nothing really available due to tight holiday budget per child and

Dear council.

My name is [REDACTED], I want to speak to you to tell you that the residential part of Ash field academy is at serious risk of shutting down, the department is a second home for us in school, you are putting a risk of key and vital skills to learn when they leave school.

Ash Field Academy provides education and support to children and young people between the ages of 4 and 19 years of age, who have complex health and medical needs. All pupils have an Education, Health and Care Plan (EHCP).

Whilst staying in the residential facilities, pupils are involved in various leisure activities and have opportunities to practice their independence skills. Staying in the residential provision and the activities included are free of charge to pupils and parents.

Resi needs to stay open because it gives us freedom and a place to express ourselves, learning independence, social skills and gives us the confidence we need for later on in life.

The school has capacity for 160 pupils and currently provides overnight residential provision for up to 18 pupils per night, four nights per week during term time. Annually, 35-45 (22-28%) of Ash Field Academy's pupils are accessing

My name is [REDACTED] I am a student at Ashfield Academy. In my opinion closing resi down will be devastating to everyone that stays in residential. The staff that work there would lose their jobs.

I like resi, I can chill out and chat with my friends and have a good laugh. It teaches me skills what I didn't have before. Resi is an incredible place to be for so many reasons in my opinion. The resi staff are so devoted to us students to help us learn new skills and to be independent and help other pupils in the future.

I believe it helps parents and families so they get a break. If resi was to be closed, friends won't be able to socialise or sleep over at others houses. It is not possible for me to sleep or go to a lot of my friends houses because of my equipment (wheel chair, ventilation machine) and care needs, it would be too much for parents and carers. Resi is

In my opinion and from nearly 7 years working as a member of staff there, the residential department at Ash Field academy was a shining example of what a residential school for SEND students should be. The devotion to the welfare and education of the students by the residential staff and the quality of the residential care provision was second to none.

Any students who were able to stay in the Residential school benefited immeasurably from the chance to spend time with friends and peers and to have a sense of independence. In some cases I believe this also benefited some of the students' parents/carers, in allowing them respite from being full-time carers whilst knowing that their child was being well-cared for at Ash Field.

If funding for the residential provision was withdrawn and no alternative and equal funding source could be found - and the residential provision had to close, this would have a devastating effect on the mental health of the young

It's unfair for the children both my disabled children will suffer they learn so much education from resi and self care

With having two disabled children my oldest is 16 he helps me with his sister's needs and is classed as a young carer him self ...for him to stay in resi two nights a week to get away from home events he's enjoying being a young adult with his peers ....due to his only disabilities he can't just go to the local park to play football ect as his disabilities stop him

<p>Having a brother that goes to Ash Field Academy, the residential unit that is a major part of the schools huge success has had a brilliant impact on my brothers life.</p> <p>The residential unit helps pupils and my brother to be more independent so, that when they eventually leave the school as young adults there isn't a challenge that they haven't already faced and conquered. Thus giving them the confidence they need going forward into their adult lives.</p> <p>It enables the students to be around their friends after school hours to do what any normal child or young adult normally does like play video games, watch tv and films together. It also enables them to learn key life skills together like cooking which is essential for anyone wanting to be independent. The pupils also learn how to look after themselves when living alone.</p> <p>Ash Field Academy's unique residential wing helps them see that they aren't the only ones, that they are all in this together and that if one of them over comes a challenge any of them can also do so. It makes them see that</p>
<p>My name is [REDACTED] and I am a student at Ashfield Academy, I been here for 7 years since 2015. The reason why I think resi should stay open is because, staying in resi help young people develop skills that will be useful when young people leave school. Resi is also a place where students can spend time with each other and have fun like a sleep over.</p> <p>The students learn life skills like how to make meals or how to order takeaways when the students are in the flat. Without resi students would not learn life skills that is important for disabled young people future after leaving this school.</p>
<p>I feel that the possibility of ceasing the funding that enables Ash Field Academy to run a Residential Department would be a catastrophically bad decision.</p> <p>In my role as wider leader for Healthy lifestyles I'm in a privileged position to be able to see the incredible benefits our residential department has on our pupils lives on a daily basis and how it develops their independence and prepares them for the future. Our school is different, as for many of our children we need to cater for their individual needs and this looks so very different to a mainstream school. There is a seamless link between their education during the day and how that is then further developed and put into practice in the evening. Equally, pupils bring skills to the school day that they have learned through their time in the residential department. An example of this is the closeness in which I work with the team in the residential department to ensure that pupils continue to receive the very highest levels of movement and physical education through the extended day and residential programme. I have read this in your report as the programme being referred to as leisure activities. This could not be further from the truth. We provide high quality sessions by working with local professional sports club via their community schemes and they go through a rigorous process to ensure that they deliver the sessions needed for our pupils. The only time this could be classed as a leisure activity is when we organise for pupils to go out into the community to watch a game at a local professional club. Even then the point is to help them break down barriers about using the sports stadiums in the future. When they have done it once and realise the things in place for people with disabilities such as changing place toilets they are much more likely to return in the future.</p> <p>Each year we attend the National Junior Games at Stoke Mandeville where pupils get the opportunity to take part in sports competitions against other special schools. This is a 3 day residential and during this time I am able witness the incredible work that has been done over time by the residential department and the pupils. Putting the sport element to one side, it is incredible to see how much they have gained independence in activities that</p>
<p>The residential at Ashfield is outstanding, both my girls stay once a week which is where they learn vital life skills which will enable them to be as independent as possible in the future. They also get the chance to mix and</p>

My daughter [REDACTED] attended Ashfield and made use of the residential school. If it had not been for the residential school she would not have had the opportunity to build friendships that have lasted into adult hood, she would not have gained the confidence in her abilities to become a mother! She now has 2 beautiful children
The residential provision is a crucial part of learning for my son [REDACTED]. He is able to spend time with his friends as a sleepover - and learn key life skills to increase his independence.
This is the most disgusting low decision the council has made by far not only did they sell the EPH down the river to a company not fit for purpose but now want to withdraw a life or death order educational service for the most vulnerable disabled children in leicester the council have zero understanding empathy and are the most ignorant council I have ever witnessed pirate [REDACTED] won't even engage with the families who look after the children
<p>I disagree because if you take away the funding for Resi, also known as residential, then you are making important life skills harder to achieve for children like me.</p> <p>It will be devastating for all of us, students, staff and parents, not forgetting future generations of children who should have access to this type of education.</p> <p>The things I learn in resi have really helped me with my confidence, coping with difficult situations and emotions and spending valuable time with my friends that I wouldn't be able to do otherwise.</p> <p>You see I can't go to friends houses because their parents might not be able to do my medication or tube feed and some friends couldn't go because of things like wheelchair access. Without resi we will be isolated and cut off from our friends.</p> <p>In the future I want to be able to live like any other young man, maybe on my own or with friends but not relying on my Mum for the rest of my life. The education resi provides means hopefully I can do that, even if I still need help, I would need much more help if it wasn't for resi.</p> <p>I would like to know why the funding is overspent and why the government don't want to help children like me. With the right education I might even get a job and pay taxes when I'm an adult.</p> <p>So it is vital you keep funding resi.</p>
Ashfield has been a big part of my sons life for the past 12 years the residential has brought out the best in my son, his confidence has boomed, his independence has grown so much he is able to do things he would never do and that's all down to the residential staff he would be so lost without this facility not only that our children can
My son is with special needs n kids like him don't get experience like this which help them to be independent. It's
The provision is educational. My child has profound & multiple learning disabilities. This is the only opportunity to take part in after school activities in a safe environment & have experienced staff that know our children that can
My grandson really benefits from Ash field Resi. I can really see a big difference in him since he's had the specialist education they provide. His confidence, his abilities, independence skills and desire to live as independently as possible as an adult, are all remarkable.
<p>When you consider the level of disability and complex health needs, this improvement is remarkable and should be encouraged and funded because it's essential. There is nowhere else for him to access this kind of education. During the school day he is working hard on academic ability, he wants to go to college and get a job after college.</p> <p>I never thought that would be possible, when he was first diagnosed they told my daughter he might never talk, walk and might not survive!</p>

My grandson [REDACTED] whom we fostered 9 years ago goes to that residential & to be honest it has made him who he is today,

You can teach certain things in school time but for a fully disabled person...after school is where this ends really & to be able to interact with people he knows & trusts is truly amazing!

Ashfield Residential is above & beyond what we ever expected & its the only place that we know that we can let brody stay & know he's taken care of the same way as he is here at home,

I can see the Council's point of view that the HNB funding is being used for Short Breaks rather than for educational provision which only Ash Field School can access and that this may not be appropriate use of the funds. However, the children who do access the residential unit gain valuable independence and social skills which would be very difficult to gain elsewhere. Children who travel to specialist provision have a much longer school day due to the school not being local to them and using transport. There simply isn't time before and after the school day for the average family to support their child independence skills. In addition, there isn't time for them to attend leisure activities which are normally available to children after school due to them arriving home later and these specialist activities not being local to them. In fact some children don't access any leisure activities at all due to the barriers that families face leaving them isolated.

If Ash Field lose their residential service, it is highly probable that these children will then be looking for Short Break through the Leicester Short Break Services. These are likely to be more expensive and parents may not be able to transport the children to these and be asking for transport to be funded too

This is essential education which is bespoke and tailored for each child. My son has benefited immensely from this provision. His confidence has grown, he has been able to learn and practice skills for independent living which he could not achieve at home. The reason is that in order to truly put into practice, these skills must be used in an environment away from home with other disabled young people. It's essentially practicing "living with peers" This involves a complex set of skills, not only practical things such as cooking, cleaning and budgeting but emotional and communication. Learning to work together to achieve what is needed with effective communication and emotional regulation. Without the skills and the environment to practice and develop, their future is bleaker and likely to need far more input from adult social care at huge cost to the local authority.

This is not a respite facility, inevitably families get a break and this is much needed but it's remit is not respite. To call it respite or use that as an argument to defund is wrong and should not be used in the decision making at all. Representatives of the LA have said respite is available which in reality, it is very hard to access.

The argument that this is not equitable is also an unsound argument. This facility has been rated outstanding by Ofsted for two decades, therefore it should be emulated across the city and county NOT removed. What other educational provision rated outstanding by Ofsted would be closed?

Socially these young people cannot spend this quality time with their friends anywhere else. There are many barriers such as access, complex physical health needs and other parents often don't have skills or equipment to

<p>This is essential education which is bespoke and tailored for each child. My stepson has benefited immensely from this provision. His confidence has grown, he has been able to learn and practice skills for independent living which he could not achieve at home. The reason is that in order to truly put into practice, these skills must be used in an environment away from home with other disabled young people. It's essentially practicing "living with peers" This involves a complex set of skills, not only practical things such as cooking, cleaning and budgeting but emotional and communication. Learning to work together to achieve what is needed with effective communication and emotional regulation. Without the skills and the environment to practice and develop, their future is bleaker and likely to need far more input from adult social care at huge cost to the local authority.</p> <p>This is not a respite facility, inevitably families get a break and this is much needed but it's remit is not respite. To call it respite or use that as an argument to defund is wrong and should not be used in the decision making at all. Representatives of the LA have said respite is available which in reality, it is very hard to access.</p> <p>The argument that this is not equitable is also an unsound argument. This facility has been rated outstanding by Ofsted for two decades, therefore it should be emulated across the city and county NOT removed. What other educational provision rated outstanding by Ofsted would be closed?</p> <p>Socially these young people cannot spend this quality time with their friends anywhere else. There are many barriers such as access, complex physical health needs and other parents often don't have skills or equipment to look after another disabled child. The social element of this service should not be underestimated. Developing supportive relationships is important for their mental health and future wellbeing.</p>
These families need the support
Because this an important provision for children and their parents
It's vital that a service like this exists in leicester for children that need access to this support
It is vitally important for the students that access the provision and to remove funding would be a detriment to all involved. Having worked with children with additional needs such as the ones who attend this facility, it is places
Such a valuable service, for pupils, parents and the community as a whole.
I know first hand how dedicated the staff are, and how beneficial this facility is to the kids that go there, their families and the local community
Young people deserve the opportunity to have this respite in place for them.
This centre provides so much mentally and physically to all of these families. Why would anyone want to stop this?
It provides so much support for children (and parents)
It would be a travesty to lose it
There is a need for this to support families.
It's an essential service for vulnerable people. It offers a life line to families.
Just consider how important it is for the students and their families. Those families will have been through si much, not expecting thier child to be as independent as Ashfield gives them. Its a brilliant community and it is
As an adult we take things for granted. The res allows pupils to access the residential and be able to be independent. It supports the wellbeing of the child and parents where out of school, the parents are the full time

V vital for mental health and well being
It is vital for the families of the people who need this provision, that it is allowed to continue. For them it's not a luxury 'add-on', but an absolutely essential part of their lives.
It offers support to those that need it
A much needed place for service users and families
I disagree because it's a tremendous amount of help for parents and pupils who use the service.
Pupils need residential area as a source of independence
To give children & parents a well-needed break.
This service provides respite for children and young people who need support.
Support that parents also need respite from.
Provision of residential care in a familiar and welcoming environment is a much needed service for the children and families who might need to use this service. Many of these families are vulnerable and may well not be willing
This facility is crucial to these young people and their families.
Staff are amazing and the provision is essential in their development and for their well being.
Our young people deserve better.
The support it provides for the children and parents
Residential services are vital across the country to help families and children get the support they deserve. As educational budgets are being squeezed and during a cost of living crisis these essential services are life lines to our
These children need this residential care & support.
It's a safe haven for the pupils and their parents/ carers. It gives both sides respite
The students and their families and depend on this as a form of support and respite. It is invaluable to the users and their families
Ashfields residential service supports young people and their families in a setting that is safe and nurturing. Young people are familiar with the environment and staff know the young people to make them feel safe and support
Although it states that the provision is not used by all pupils, the pupils that it does serve and will hopefully continue to serve, gain so much from this valuable service. For it to close or have funding cut would be a disservice
It is an invaluable service that offers vital support for the pupils, parents and families alike.

<p>Please sign this consultation to keep Ash Field Academy Residential Provision for children &amp; young people with Special Educational Needs open. <a href="https://consultations.leicester.gov.uk/sec/ash-field-academy/">https://consultations.leicester.gov.uk/sec/ash-field-academy/</a> As a former member of staff at Ash Field Academy for years, I have been fortunate to have worked there and have witnessed all of the amazing work, energy and love that goes into every part of a pupils stay, it is an outstanding nurturing space which for some children this is the only opportunity to have such experience with peers. It is absolutely like family for some. As outlined in Every Child Matters there're are five key outcomes which really matter for children and young people's well-being and the residential unit provides for each of these:</p> <ul style="list-style-type: none"> <li>• being healthy: enjoying good physical and mental health and living a healthy lifestyle</li> <li>• staying safe: being protected from harm and neglect and growing up able to look after themselves</li> <li>• enjoying and achieving: getting the most out of life and developing broad skills for adulthood</li> <li>• making positive contribution :to the community and to society and not engaging in anti-social or offending behaviour</li> <li>• economic well-being: overcoming socio-economic disadvantages to achieve their full potential in life. *****1.13</li> </ul>
As the SEND Code of Practice develops provision using a person centred approach it is important we look at the child at the centre, within their education, their family, their community and into their future. Without this vital provision, that teaches independence, self care, emotional regulation, social interaction and much more families
For some parents of special needs children this is the only respite they receive. Unless you live with a child with special needs you are not aware of the importance respite is and for trustworthy staff to run respite. It should not
It is important that these children feel that they have a safe place to be. Where they can grow and mature. It also gives parents and carers the breathing space they need to cope.
The ability to have independence and opportunity to learn how to look after themselves in a controlled and safe setting is essential for children with EHC plans.
The facilities and support this gives to the children and young people is so important to their well being and mental health , I can't believe you are even considering removing this
Children and parents alike need this, where are these children going to go to give families respite.
These children and parents need this help, if you went in and actually seen what they do you would see that they need this too
Service users need this support as its helping both parents and their children in every help they get from Ashfield as its providing it at present. Their future is bleak if this support is taken away.
Because residential schools such as ash field are extremely important to families and children that need additional help and support. Every single child deserves to have an education, places like Ashfield can provide families with
This is a key support system for the children and parents of the school. To take it away would have a detrimental impact on their lives. Children with disabilities rely on structure and to remove this would cause more harm than
Because it is so important to us. There are so many things we can only do there. We learn so much and feel safe and don't worry. I've learned to have night staff and not my mum in the middle of the night.
This proves an invaluable provision for parents and children, not only do parents get a break but the young people have an opportunity to spend time with their friends and have a 'sleep over' that they would otherwise not have the opportunity. This would
Limit young people from living 'an ordinary life' that their neurotypical peers are able to and have some enriching
Valuable asset that enables students to enjoy life experiences that they would otherwise not have.
Also valuable respite for parents to enable them to continue to look after their child at home otherwise many would reach the point of not being able to cope and seek full residential provision for their child the cost of which
Because it is an important life line for parents and their child. It offers respite and more than that, independence, life skills and socialisation for pupils which is so important.



Residential care is an invaluable service that provides relief for the children in question, their families and the siblings. It may allow shift-workers to take on better-paid hours and it is cruel and senseless to cease funding. The social aspect is exciting and invigorating and enriches lives.
It's the one place where the children and students attending feel comfortable and fully themselves around their peers. They look forward to coming to Ash Field Academy where each and everyone is making so much progress and they do that by working as a collective including the staff. To take that away could potentially mean losing all
It's a fantastic provision providing the students with opportunities to be carried for and have enrichment activities, appropriate to their needs, away from home. Parents also gain respite.
I used to be a sw for disabled children. I know what a lifeline the residential unit was for both the children and young people and their parents. Disabled children and young people miss out on many of the opportunities that their non disabled peers have. The unit allows them to socialise with their friends and develop skills. It also gives
I have worked on the County council as an escort for 4 years. I have been escorting passengers to Ashfield for 4 years. The children go into the residential for up to 1,2,3 nights or even a whole week. Every time the children have had their respite time. They come smiling and so happy. I ask them what they have been doing and they tell
I feel this school offers a unique opportunity for the children who attend to make real and lasting friendships outside the regular school day. I also believe it gives some brief respite for the children parents
The staff in Resi are amazing and they help to encourage my independence. Resi is a place where I am able to have fun with my friends as when I'm at home i dont see my friends.
This is a vital resource, not only for the students to gain vital social and independence skills but also as a very rare opportunity for their families to have respite.
The students love Resi. They look forward to it. also gives parents/guardians a little break. Its also like a sleepover for the students, so they get to socialise with their peers in a safe and accommodating atmosphere, which some don't get the opportunity to do outside of Resi.
Residential at Ash Field Academy is a place where students get to spend time doing activities and spending time with staff and their friends. Residential also helps the students to be more independent which will help them in their future. Residential also gives students' parents a "break" as looking after a disable child is not easy.
Resi is such an important part of our school and an incredibly valuable resource in providing respite care, social activities, outings, life skills, and for our FE students a chance to develop their confidence as they work towards becoming independent young adults.
These young people need a space to be young people. To be with friends, to have independence.  In the 'outside world' there are limited activities for them to do in an evening a day limited places for them to interact with friends with similar conditions.  The resi service needs to stay to give young people the chance to have some time away from parents/carers and also for the parents/carers to have a break too.  Those within the council need to take a long hard look at themselves and realise for some of them how easy life is.
I can understand why you are proposing this. But these children need access to the residential part of Ashfield as you have said Some of these children have profound disabilities where they can not access activities outside of school the reasons for this to start with is physical access when you are a wheelchair user you have many physical challenges the world is not set up for then

The residential unit represents hope, friendship and the future for so many children and families. This unit has been outstanding for 40 years and brought so much life experience and joy to students. To those who can go on to assisted living, resi gives them the confident they need to be independent. To those who have life limited
The residential department of Ash Field is an important part of the school and this funding makes it possible for it to still be run, so I believe it isn't right to cut the funding for this. The pupils get so much joy out of staying in the residential department. It becomes a huge highlight for the many that I have spoken to who use Resi. A lot of the
The children will become isolated without it.
This school is a much needed centre for young adults with disabilities to have a well rounded education, and a
The residential provision provides some of the City's most vulnerable children with social skills, for some of these
this a highly valued provision by families in the city
It is an excellent service for these children
Such an amazing place doing great things that are so vital and should be supported and funded to enable them to
It's a vital provision for the children and their parents
Its a valuable and necessary facility for those who need additional assistance.
The residential part of the school is so important for many of the students and the parents too. I have a SEND child
Any partial closure will impact the students negatively. Holistic skills are what helps these children live fuller lives
Without the necessary funding, the residential department would no longer be able to provide the outstanding
Residential education is an important facility to help individuals develop to their full potential.
Offers great support to those that need it
The residential provision provides a much needed stepping stone for young adults to start to take their next steps in becoming independent. It is a lifeline for many families who, without this service would not see their young
The setup is vital for the children and would ruin so many of their lives if it was taken away
This is a resource that is desperately needed for the young people of Leicestershire
This facility has made a massive difference in these young peoples lives and allowed them to gain the confidence
This residential school makes a huge difference to these young peoples lives, it improves their quality of life and
Surely if it is helping those students then they need this facility, This students are our future and everyone matters.
This is important for kids with special needs.
The residential services provide a vital service for the community and is invaluable for the families who use it.
looks and sounds to me like it's still needed and gives help.to attendees and residents
This is a vital service that enables young children/teenagers to gain independence,
SEND pupils need more funding - not less. This is a fantastic facility and needs to continue to allow children to
They provide children with amazing opportunities to excel and nurture them individuals to give them a better
Ashfield academy is a much needed facility for its users.
Much needed for supporting students
I have seen the value this service offers to children & young people first hand. Children gaining life skills &
A valuable service that cannot be easily replaced
This needed for the children sake
It is a greatly valued provision for our pupils
The residential facility is key to improving the quality of like for such needy students and their families
The children really need this provision
These children deserve this place!
The residential provision is essential for some very needy students and I cannot imagine why the Council could
This is a vital local service
This is a service that is much needed for our young disabled people
It is a vital service
This facility is needed for the benefit of pupils and their families.
Ashfield is an asset to the city and valuably to the people that attend

It is an essential provision
Ashfield is a wonderful school and the residential provision is a big part of that. It cannot go under funded!
It provides a service much needed for the pupils who go there.
There should be no reduction in funding. Quite the opposite.
It is a vital service for these children and their families
Why reinvent the wheel! This provision is more than fit for purpose, it's also under the control of professionals
This is a valuable service for children with SEND and their families
Ash Field Academy is doing amazing things for its pupils and it's important to keep funding this amazing work.
Residential care is essential to the development of certain groups of children within the school
It is needed
It's a much needed facility and changes the lives of the children and young people that attend.
This is a much needed provision and is desperately needed for these children
Funding needs to stay
Having worked with children with children with SEND and their families, ANY additional support/services is vital.
The funding is needed to continue the great work that Ashfield school has been and is doing
This service is one of a kind. I have seen first hand the difference it makes. You say you will seek other funding, but
Horrendous idea to withdraw for a fabulous service
 This is clearly a necessary support for the children who attend, especially those who stay overnight. Where else will they get this learning, teaching and support.
 Parents desperately need a break if this is the only provision that parents can access and trust its very much needed
As there is not enough provision of services for young people with disabilities across the city as it is. You have stated that short breaks are provided via the disabled Childrens team, a team that the higher management dispaned without consultation a few years ago & now the LCC has no specialist disabled provision for children & young people.
 It would deprive those in most need of the service access to it also denying the parents of any respite
The service provides children with support for their extra needs. It can often be a lifeline for parents who need support with those needs that ,at not be met at home. This is a fundamental service to the wellbeing of children who attend the residential provision and their families. To take this away would see many struggle with no similar
Many students are severely disabled, and family need help, also more funds would be spend special transportation daily, making student exhausted even before they start school, also lack extra in the community isn't available when needed.
This facility has been vital for the care of the students of Ashfield school and their parents since the school was
There is a lack of facilities for children with SEN at is it
There are no educational hubs in any part of the city for SEND children. No other play groups. Nothing for them on
This provision is highly in need for children with needs and would be extremely hard to find funding for these
This is an essential service for these children and their families and alternative funding would be difficult to find
Good for the students have no where else to go. With all the homes and after schools closing
There are not enough provisions for people with SEN additional physical needs. Quite a few organisations are closing, but what Ashfield academy is doing is what is needed to give an opportunity for people with disabilities
The residential provision provides a vital role to the pupils and their families and cannot be replicated by another
There's so many children that have been here for a long time and children that are in need of your help and care.
No other school like yours would compare to any other school. Stay open for the children not fair to be moving

Where will these children and families get the much needed support they receive?
Vulnerable pupils are missing out and they have no where else to go
The residential service provides a vital service to parents and pupils who are able to access it. Anecdotal evidence from both parents and pupils is overwhelmingly positive and very clear about the benefits, and to lose it would leave a gaping hole in alternative provision for high-needs pupils in Leicester. As a teacher in mainstream education, I am acutely aware of funding pressures however, in my view, the current lack of funding for vulnerable
I think it is needed to support, grow and include people who get left behind in society due to there different needs and there life is not treat as equal to others
You are removing a vital resource from some of the most vulnerable youth in society. Removing their chance of independence skills and depriving their families of respite.
I can't agree to any cut to public service especially a cut to some of the most vulnerable in our society.
The programme had been rated as 'outstanding' by Ofsted for its ability to increase the pupils' outcomes which clearly suggests it is a successful setting.
The provision provides students with extra enrichment and their families with vital respite. A nation can only be judged on their treatment of the must vulnerable.
There is no viable alternative for the students at Ash Field. Funding cuts should not be made for the most vulnerable of society.
This service is vital to the children who attend Ashfield academy. The Residential service that they offer within the school environment is inspirational, the staff go above and beyond each and everyday to ensure each Individual student have a bespoke and positive schooling experience. By ceasing this funding it will have a detrimental affect on the students, staff, parents and wider community. The students will miss out on positive opportunities that the school offer, potentially affecting their quality of education and possibly even causing negative mental health. Which in turn will have a knock on affect to the NHS budget.
Stripping of essential social care morally wrong.
You have been paying it all this time and nothings been mentioned. All of a sudden it's not allowed.you can't change the rules to suit the council
All the persons deserve the same as all able bodied person.
SEND provision should be protected
Removing money from young people with complex needs?
We face a SEND crisis, and a Labour Council is expected to be there for the most vulnerable in our society!
The most vulnerable children should not be paying for national government cuts in funding to LAs.
This is a vital part of enabling access to services for both disabled children and their parents. These people do not
I feel it is discrimination against children and families who have already challenged lives
Why take even more away from children/young adults who are already at a disadvantage because of their
The children need us.
If Leicester city council can't provide for those who are most in need.then what's the point of having a council.or
Valuable provision for students who are already let down by the LA. Needs to remain.
How is this question even being asked? These children deserve to receive the specialist care they need and get the
This proposal is an attack on disabled people and workers. The council should be increasing funding not cutting.
Shortsighted vision. These students deserve the opportunities to develop independence of living away from home
The children need the suppor, everything I'd being taken away
Such a valuable service to our students. Atrocious they are considering cutting the funding.

Young people with additional needs must be supported to become as independent as they can. Every teenager
Timing, council should seek to work with Ashfield so structure /alternative funding can be sought
How will Ashfield give residential provision with no funding? Surely you need to go to the central government to
The provision should be funded by social care / transitions / preparing for adulthood.
If other streams of funding can be reliably sourced, that can commit to a long term investment, then funds could be reduced.
Can the bed provision not be reduced and the addition funds saved dispersed between other schools who are desperately trying to fund staff for 1:1 children. This way Oak Field could continue to help their students develop
This residential is incredibly important for our students and parents and daily life skills
I taught at Ash Field for 7 years. I could see how much the residential element of the pupils' schooling helped them to become more independent and mature. They gained confidence while their parents were given well needed rests
Gives parents some respite and gives pupils skills necessary for independent living
As a former employee and mother of a disabled child I understand the importance of the residential unit. Not only does it provide the independence to the pupils that stay but also much needed respite for their families allowing them a chance to some time to themselves and also with their other children.
Taking away vital support for students with additional needs and their families. The support is there to assist these children / teenagers to learn some independence away from family life, whilst also giving the families much needed rest to enable them to continue to care. Without these facilities many more people with additional needs
This is one institution that gives these children the sense of normalcy. Children can learn life skills and when money is spent by government on funding projects which are non sustainable, this is one project which looks into the well being of vulnerable, special individuals. This is the only place they get a chance in life to learn life skills
Having worked with the students who attend resi I have been able to see amazing results in mental health, learning of living skills, confidence and this service has been brilliant to work along side. To say it's not educational is really closed minded. The education for the the students in SEN schools is so much more than qualifications.
This is a critical offer for our children and their families. The City fails to offer enough opportunities for independence for physically disabled children outside of school and this unit gives them a chance to learn those skills in a safe environment where we have the expertise to do this to an outstanding standard. Without this, more
I have first hand experience of how residential provision at Ashfield Academy benefits the residents through through non educational means and yet provides massive educational benefits.
I feel this service offers a lot to the pupils who use it as it enables independence as they learn valuable skills. promotes mental health wellbeing as many different activities are carried out during this time.
It's such a massive help to put most vulnerable students that need that extra help. Parents at home either can't manage or don't always have the skills or time to help educate in preparation for adult life. These are their lifelines .
This is education for the children who access it. It surely falls under the compulsory section of any EHCP/SEND provision 'preparing for adulthood' but also provides vital care for families most in need!
Totally wrong to be removing this facility. It creates so much independence, social skills and also offers some respite to parents/carers.

<p>This facility clearly helps the children attending to make friends and learn skills that will aid their independence in the future. They are therefore LEARNING life skills that they would not access elsewhere. Life skills are every bit as valuable as educational skills and it would be wrong to deny these children the ability to learn in this way. Additionally, parents and carers of these children are able to get much needed down time.</p>
<p>The school's overarching aim is as follows: For all pupils to receive the very best education and care; to be best supported to live happy and fulfilling lives beyond Ash Field; to enjoy as much independence as possible; and to be able to positively contribute to society. Resi plays a fundamental role in ensuring the school meets this aim. With this in mind and using information from our pupils' Education, Health and Care Plans (EHCPs), as well as local and national research, we have identified key objectives that our children need support in and that we believe Resi can most effectively impact on. These objectives are as follows:</p> <ul style="list-style-type: none"><li>• Independence: we particularly focus on the life skills that will support learners to be more independent beyond our doors and in their adult lives;</li><li>• Social Skills: we are keen to ensure that our pupils are able to make positive, healthy relationships with both their peers and those older and younger than them. We recognise that for pupils in wheel chairs and with complex medical needs, socialising outside of school is extremely difficult. This could be extremely detrimental to pupils; Resi can meet this need and ensure positive outcomes in this area.</li><li>• Emotional Self-Regulation: we know that having a special need or disability can make it particularly difficult for pupils to manage their emotions. Research shows that cognitive impairment in isolation can make this challenging, and so our pupils, with not only cognitive but physical and/or medical needs, are particularly vulnerable to having low self-efficacy, reduced confidence and/or a negative self-image. Emotional self-regulation is often the result of these vulnerabilities and we are determined to ensure we counteract this.</li></ul> <p>The day and residential elements of the school work closely together. Communication is vital between staff, and a key element of this is ensuring the ambitious, individual goals set for pupils are worked on holistically.</p>
<p>These services are vital for our children to reach their full potential and engage with their peers. Vital for parents to have much needed respite for their own mental health. Also hugely beneficial to siblings of children with complex needs to have respite.</p>
<p>The residential plays a huge part in the pupils education. It promotes independence, confidence and life skills that they can take away with them when heading into adulthood to try lead the most independent life as possible. Even if they are not fully able to live alone, having basic skills such as brushing teeth, making a cup of tea or being able to put the washing on gives them some sense of responsibility for their own care when some can't do many other 'basic' and personal needs independently such as going to the toilet or feeding themselves. Most of these skills are learnt through resi and the students have enthusiasm and encouragement from staff and other students</p>

<p>The decision to withdraw funding from our Residential Department will not just effect the current students that attend but it will also effect the students that join ash field in the future. They will not be as fortunate as me and the other students that love and attend resi every week</p>
<p>The residential department teaches us just as much as our lessons in school as it delivers the opportunity for us to grow as people. I believe that I would I would be nowhere near where I am now with my confidence and ability to be independent, resi has helped me massively with my social skills and without it I would not be the same.</p>
<p>Questions and speeches given during the pupil meeting with the local authority are attached.</p>
<p>I am passionate about the resi staying open. It is an amazing place that teaches us vital independence and social skills in a safe environment that meets our needs. Without this, many of us are stuck at home or in school and find</p>
<p>I am a student at Ash Field Academy. I would like to persuade you to keep Resi open because it teaches kids with disabilities how to be as independent as they possibly can.</p>
<p>Independence is a life skill which is more difficult for children with a disability. Resi isn't like a baby day-care centre, you get treated like a normal student like you would in school. Resi teaches students with disabilities how to be independent, look after yourself, cooking and doing your own daily care such as brushing your teeth on your own/ They teach you how to be responsible for yourself. Resi gives you the opportunity to spend time with your friends. It gives your parents a break and the children from family. It is a different environment than school. I think</p>
<p>Because resi is so important to us. We learn things we never thought we would. Like I've learned to trust a member of staff in the middle of the night and not just rely on my mum. I've learned to relate to kids of all different ages. I've learned to pack my own bag and tell staff my problem. We need this so much. It helps us catch up with other teenagers.</p>
<p>This provision has been crucial for my son's development over the years. He has learned to become more independent and above all has gained and become social with his peers. Something he struggled massively with.</p>
<p>Education is not only about what is delivered during the school day in the classroom. These students and their families need the support of the residential unit to help them develop the independence and social skills they</p>
<p>The students get a lot out of the residential provision, not only gaining independence skills, but being able to socialise (crucial for any child and their development, even more so now after lockdown) amongst their</p>
<p>These children should be given every opportunity to experience "normal things" social skills are a huge part of their development. Not only does experience like this enhance social skills it is important for their mental health. I</p>
<p>Because it is an essential resource for the students.</p>
<p>Everything takes longer for these children and young people to do, so they need more time to learn the things than other kids. Extra hours in school in the Resi department gives them gives them opportunities to catch up on things like communication and interaction skills, to build independence abilities and to improve their mental health and emotional wellbeing.</p>
<p>These children and young people don't get a chance to mix with people in scenarios that aren't school or home.</p>
<p>Because 'Resi' is a crucial part of my daughter's education. It is a valuable experience that teaches her all she needs to know about branching out from the family, relating to people who she doesn't know very well, helping</p>

<p>This is a great asset to young people with additional needs to learn basic life skills and socialise</p> <p>With other peers with additional needs there's nothing like it anywhere and is beneficial to these youngsters, you mentioned respite and help from disabled</p> <p>Childrens services, i for one am in this system with my daughter the wait time was long and they offer few hours a week as a full time carer</p> <p>To a child</p>
<p>My children have all had the chance to stay overnight at friends or grandparents to learn about being separated from their carers how will these pupils learn that? How can they become independent emotionally if we do not</p>
<p>This provision is crucial to the social and mental health well being of its residents. It essentially is an educational setting because of the extra curricula activities it provides!</p>
<p>I taught at Ash Field for approximately 18 years working principally with children with complex needs. The children gained so much from using the residential facilities, not just socially but from an educational perspective.</p>
<p>Language and communication skills benefited particularly and working alongside the staff in the wing it was easy</p>
<p>Education should include developing life skills and independence for those most at need which this service clearly does. Add to this the social benefits of the students developing independence alongside their friends and peers</p>
<p>As a mother of a daughter who attends ashfield academy the residential department has done wonders for my daughter. She is now able to cook do her own washing at home and the confidence in her is outstanding. By taking</p>
<p>The residential department provides students with vital education and social opportunities that can not be met in the school setting. Some EHCP outcomes can only be worked towards in the Residential setting eg those valuable</p>
<p>The Residential provides the pupils with independence skills and socialising with friends with judging their ability. It's an integral part of the school where they practice and learn skills for independence</p>
<p>There is no otherservice for these pupils.</p> <p>The are educated necessary life skills within the residential it's a vital part of education and supports pupils and their families.</p>
<p>There is only one other overnight provision within the city which has a waiting list of well over a year to access</p> <p>..there is a definite , desperate need for another overnight provision for SEND young people within the city . When it is stated that Ashfields overnight provision is not an educational facility - it is a valuable educational resource in areas of teaching independence skills and self care which all the pupils require education in this area, which very</p>
<p>Good quality care and education for SEN children is very difficult to find and expensive. This is a vital service therefore for both pupils and their families; pupils are able to extend their education, social and otherwise through developing some independence and working collaboratively in a safe and supportive environment. Their families benefit from respite care, this enables them to work, rest and be better able to care for their children when they return home as having a special needs child is exhausting. If this facility is closed where do these</p>
<p>This outstanding provision provides an extended education provision that is so valuable to pupils. Pupils continue to develop their personal development goals and allows them to practice their indenpent living skills away from the classroom and family home. Pupils who attend resi are not able to go to their friends houses or family houses for social occasions or sleep overs due to the nature of their physical disabilities and complex medical needs.</p> <p>Taking this provision away is denying these children the opportunities that other children have as a standard offer</p>
<p>The provision is classed as outstanding it provides children with the children with social and emotional activities and prepares them for adulthood where are these children going Access the extra education facilities they need in the community doesn't provide for them physically they sometimes can't even get in the door then there are their</p>
<p>The pupils are able to learn important life skills at the residential school which they might not be able to do at home due to access/size of their kitchen etc.</p>
<p>It is a well needed service for the pupils of our school to gain such needed life skills and independence and if this is taken away they WILL NOT get this chance.</p>



<p>This is an invaluable service that gives children and young adults the support and teaching to learn key skills, without this service they won't have the ability or opportunities to gain basic living skills</p>
<p>Although not staffed by teachers the residential provision teaches important life skills (part of students ECHP's and curriculum as they reach adulthood) that are promoting independence for pupils with complex needs. These skills</p>
<p>Its a place where this special students can learn skills to help them with their future independence.</p>
<p>Sadly there is no other place they can attend to achieve this.</p>
<p>Education comes in many forms not just english maths and science. This facility seems to be teaching them how to fuction independantly as adults which is also apart of education. If you were to remove funding for this service you should have an alternative service in place before removal as this is vital. If you look at the ehe department they</p>
<p>SEND provisions are exceptionally important to students, parents and the wider community. These facilities offer opportunities that are simply unavailable elsewhere they are a lifeline for many families and provide young people with opportunities that their able-bodied, neurotypical peers have access to daily.</p>
<p>'Education' for disabled, neurodiverse and pupils with learning difficulties looks very different to mainstream</p>
<p>This department is vital to these children and families. It enables the students to become independant, to learn new skills and to learn how to socialise. Almost all of those children wouldn't get the opportunity for any of that</p>
<p>Please maintain the Special Educational Needs and Disabilities(SEND) funding for Ashfield Field Residential School. It is the only facility for children children with disabilities and special medical needs in Leicester city, county and Rutland.</p>
<p>Respite care does not give the same level of support.</p>
<p>The school provides skills education in personal development, communication and academic learning that cannot be provided elsewhere.</p>
<p>Disruption will affect the mental and physical health of the children and cause considerable stress to the parents I</p>
<p>This gives children life lessons to help them in the future moving towards independent living. The residential experience provides some respite care for families and the students. They provide opportunities to socialise out with their families. If the residential facilities are closed it will be a huge backward step for these special students who need every life opportunity we can provide.</p>
<p>Absolutely disgrace to even propose it. Places such as Ash Field Academy are strongly needed to provide EDUCATION in all areas of life and are few and far between and a LIFE SAVER to those who need it!!</p>
<p>The service provided in the residential department is education of a sort that could not be provided in other settings. It is a disgrace that the city council is even contemplating cutting the High Needs Block funding as it will had a devastating impact on the already extremely limited lives of the most vulnerable people in the city and the</p>
<p>I think that it's vital that we fight for the needs of special needs children and their education. The ash field residential department provides that education for all its pupils.</p>
<p>The livelihood of special needs children is important and cutting the funding would take that away from them</p>
<p>It is an important part of our community.</p>
<p>Resi is an extension of the school day where the three objectives of Independence, social skills and emotional self-regulation are at the forefront of everything they do as they as they learn new skills and prepare for the future.</p>

<ul style="list-style-type: none"> <li>• If the HNB is a set amount of money, it should be impossible to overspend, let alone by an amount as big as £6,000,000. Residential should not be penalised because the person in your department responsible for distributing the funds, is clearly terrible at their job.</li> <li>• Ash Field were told that it was not necessary for Residential provision to be included on the EHCP's, and now you're using it as a point against us in the strategic review. Although you claim that no decision has been made, this clearly indicates that this is something that has been planned for a while, as the EHCP's are legally protected, which by extension would have protected the department, so you would have been forced to look elsewhere to make your cuts. This tactic is very underhanded and if the department does closed down it makes the council and LA look extremely bad.</li> <li>• I doubt it is a coincidence that the funding review took place after the school declined your proposal for the department to become emergency respite for all children across the city/county. This makes the whole process</li> </ul>
This is extremely unfair for the educational provision for these children
This is an absolute joke. These young people, flourish, and grow happily in the purpose built facility, like other schools funded, they have the specially trained staff to teach, help and nurture the young people, as Other schools definitely couldn't accommodate the students. Families as well as the students need this school, it would be so
More and more children are being recognised on the special needs spectrum, so closing schools and withdrawing funding surely will deprive children/young adults of teaching of how to succeed and create a wonderful life
The opportunity to develop lifelong skills such as independence, self regulation and social skills to name but a few is one of the reasons that Ashfield should not cease to have residential provision. It is fundamentally important to
Recognising that the funding of the HNB is likely to alter in the future there needs to be real consideration given to the funding of the residential provision from alternative funding sources within LCC. We would urge the Executive to consider and make a political decision on not only the HNB but use of the General Fund.
That the residential provision under criteria for the HNB is not educational is a spurious one for the students at Ash Field. How do we value education - can it be measured by SATs results, progress against arbitrary lines of progress, GCSE results or in a wider context of education in preparation for life outside formal education? Is all education measurable? It has been stated that the educational learning opportunities gained from attending the residential provision can be addressed within the school day - how can this be achieved? The opportunities that the residential provision provides in giving students access to social settings, practice of life skills, development of social skills, being away from a home environment cannot be measured by the current educational standards which fail many students in mainstream education.
The removal of the provision at Ash Field is very specialised, has been consistently been rated as outstanding by
The residential unit at Ash Field is invaluable in providing care, a home from home AND an education. Education is about so much more than academic subjects and outcomes that are measured by exams.
The provision at Ash Field likely reduces the burden on adult services as the young people develop social skills, functional skills, independence, resilience and friendships. Testimonials from the pupils show how their quality of life has been improved by the residential unit.
I do not entirely agree with the statement that the provision only supports non-educational activities. For pupils with SEND, personal development and independence skills, which I know are taught within the provision, are an

at some length with both the school leadership and the LA, UNISON disagrees with the proposal on several grounds.
Firstly, the rationale upon which the proposal is based is unsound. Essentially, the LA’s position is that the residential provision’s work with pupils is not sufficiently educational to justify HNB funding. This has been made clear by both elected members and officers during our meetings on the subject, and indeed is alluded to in the conclusion of your scrutiny report, which argues that, “...the educational benefits are not clear, and the learning or Preparing for Adulthood activities could be part of the curriculum, which could easily be transferred into the school day,” (para. 4.31). Not only does the report fail to offer any evidence in support of this claim, but it in fact illustrates precisely the opposite. A few select examples of what is plainly educational activity (noting that the LA has, despite numerous requests, provided no definition of what it or any other relevant body considers to be “education”) identified by the report include:
“The independence flat supports pupils to learn shopping, cooking and washing skills.” (4.6)
“One case study provided by the Academy, identified a pupil who had attended the provision from the age of 8 years old. He had developed various independent skills more recently wanted to hoist himself and dress independently. With support of staff, he was able to achieve this goal.” (4.7)
“...the provision offers the first taste of independence away from parents in a caring and supported environment, enabling pupils to take greater responsibility for their own needs under supervision.” (4.16)
“An older child described how they had learnt to cook their own meals with ingredients they had selected and purchased themselves. They were particularly proud of having learnt how to chop vegetable ingredients without needing assistance, despite having limited use of their limbs.” (4.20)
Given the above, and all of the other evidence gathered by reviewing officers, it is difficult to understand quite
Students with the complex needs of those attending Ash Field require support/ education/training that extends beyond the normal school hours. This enables them to achieve their maximum potential, a greater degree of
Ash Field's residential provision provides a continuation of the education our pupils receive during the school day. There is continuity provided through liaison with class teachers and resi staff work on the educational targets and goals identified which feed into their EHCP outcomes. For some pupils, the residential provision offers educational opportunities that pupils cannot access during the school day or the chance to learn and practise skills with increased frequency.
You mention the fact that no teachers work in the department during resi hours however a majority of the regular staff are also classroom-based teaching assistants or Lead teaching assistants with an HLTA qualification. The provision is overseen by members of the Senior Leadership team (senior teachers in the school) and these
Young people with SEND will require more time for learning and in different forms. Residential element will
Schooling is fundamental to our society
Absolutely disagree. It is providing a education just as Millgate School was. How the LA treated Millgate and pulled thier funding and KFC was disgusting and so many professionals have lost faith in the council as a result.
This service is crucial to the development of these students, I have witnessed the positive outcome this service
I don't only disagree with it, I am disgusted with it!
We must support facilities like these, you can see how the residents thrive, the staff put so much effort, love & care into it as well to create a safe space, and promote independence to their pupils.

I completely disagree that this provision is not Educational!! the majority of the children this provision supports do not follow a traditional curriculum. Instead they need educating on their individual life skills. For many these skills that are required the most. Being among their peers whilst learning how to manage basic life skills greatly benefits
Ash Field Residential provides an educational setting where children with disabilities can learn valuable skills and independence. They can take this with them to give themselves a better future. Taking this amazing place away
The residential service is clearly an educational provision, the role of education is to prepare an individual to be a
High needs block grant is for educational services.
Education starts at home! The residential service is "home" for some of these pupils and is thus an extension of
Everything that Ash Field Academy does provides a vital education service to the children and young people who go there, whether it be at the day school or the Resi. Education takes many forms, it is not just reading, writing and maths; Ash Field Resi ensures that those children get a well-rounded education which encompasses the social
Residential is an essential part of my daughter's education. I note that you have said that children do not have residential stated in their EHCPs. I have repeatedly tried to include it in my daughter's plan. I feel this has been
Our residential provision has proven to make a significant positive impact on outcomes for our learners. They are learning those incredibly important communication, social and independent skills needed to thrive in life beyond Ash Field. Although we aren't a respite provision I know the opportunity has offered families respite opportunities from 24/7 care for sometime more than 1 of their children.
I do agree that this provision isn't equitable for those SEND learners not at Ash Field. My hope therefore would be that the LA would consider or negotiate with the school the opportunity for a more equitable offer. My concerns is that accessible spaces are limited across the city and that ultimately those children and young people with
The definition of educational seems to be focussed on 'academic' education. Resi is providing education in
The residential centre is very important for enabling independence, self confidence and important life skills.
The aim to provide pupils with skills to be as equipped educationally and to be as independent as possible is
This is part of the education for these going people who have additional needs.
It's teaching the students life skills and a way of being independent which is too valuable to be cut due to funding.
I am a parent of a child with SEND and also work in supporting children and young people with SEND in the county. Resi is an extension of the school day for Ashfield or the students attending.
I disagree that it does not come under education provision, due to the main three learning objectives of the
It's an amazing extended education provision for children who need it.
Because this work is unique and vital. A member of my family worked at Ashfield and I have visited the school and
Because the children need this to learn them their own independence and life skills.
The children need this to help them with independent living
It's a much needed provision that is very much an educational provision
The Children gain so much from being at residential life skills and so much independence
It is very important for our pupils independence and social development , as well as preparing for adulthood.
This provision is an essential element of the students learning, encouraging autonomy and building on those life
I have seen first hand how the Residential Department has positively impacted children of all ages and abilities. It
The services that Ashfield provide help already disadvantaged youths gain confidence and the skills they will need
As a relative of 2 children that use this service I have watched them grow in confidence and excel in their
Residential provision for SEND pupils is still education and will help pupils with skills for the next stage in their
It would be a devastating blow to the education and opportunities afforded to some of the most vulnerable
The residential gives the children life skills helps them to learn to enable themselves to gain skills to care for
This is not a rest bite service, this is educational for the pupils. They learn living independently and how to help
The work they do is educational in that it's focuses on life skills and things such as confidence building, self
The residential dept continues to educate the pupils and encourage an independent lifestyle in a safe environment

This provision is an essential lifeline to many pupils, allowing them to be independent and thrive in their own right. To take this away would be devastating for the students and no doubt hinder their quality of life outside of
This is such a valuable resource for disadvantaged and disabled youngsters and the work there is educational in
Providing after school care and overnight provision is supporting these children with important life skills. This is part of the overall education that is vital for this particular group of children to transition into successful adults.
It provides essential and valuable learning activities and experiences for children who attend this residential
Ceasing this is not supporting the students for the future, this offering helps students prepare for the future of living independently and hopefully seek employment . This will reduce the impact on the benefits and social care
This is an educational establishment. Education is not limited to a narrow curriculum but is about learning through
Although it doesn't provide what is traditionally considered education, the residential capabilities allow learning to take place. It is narrow minded and ableist to suggest it is not educational for the children and young people who
This facility offers crucial life skills for promoting the independence of these children, it's one of the most
In my experience of school's in Leicester this provision is not provided, at ash field they have sent an amazing bar for other SEN schools to take on this provision. Yes not all students take part but the ones that do are in huge need
My name is Ethan Holland and I have been a pupil at Ashfield Academy for 6 years. In my experience, the Residential Department has helped me grow and develop In ways I could never Imagine for example, through Resi I have improved my social skills and made friends along the way. It has enabled me to do things I never knew I
It's stated the HNB funding is for educational purposes and the residential unit is not educational. The pupils that
This is a crucial provision which gives these disadvantaged children probably the only opportunity to experience
I believe it is an extension of the school, where children are able to learn new skills and prepare for the future, through 3 objectives (of independence, social skills and emotional-self regulation). I do not agree with the
This is helping children be independent
It's extremely important in educating pupils and teaching valuable life skills to children with special needs.
Ashfield provides a great service to the children in our community. It allows them to see how capable they are no
Vital experience and learning opportunity for the young people who benefit.
Residential is not a place of respite. This is a place where we teach children valuable life skills. Without this service many would not be able to dress themselves, cook or have any independent skills. This is important especially as
Most important life skills to help with Developing young people with special needs to be as independent as
The proposal reveals complete ignorance of what residential provision offers, how it facilitates good learning for both pupils and any siblings who those pupils would otherwise be living with (and who would likely have repeatedly disrupted sleep if this provision was ended), and the wider,essential, life-skills that the provision teaches. Cutting funding for residential SEND provision will not save the council any money. Indeed, it will likely
This service is invaluable to some of our most vulnerable members of society and their families. To take away funding from such a crucial service would mean families lose potentially the only time they get 'respite' from having to care for their loved ones. I strongly feel this would impact on both the families' and service users mental
Resi is an essential support for CYP with SEND and their families. It supports increased independence, social interactions and gives family members a much-needed period of respite. To remove respite would likely result in increased costs to services of a different form, for example, PAs to develop independence skills or provide respite.
Short-term savings but the resources buildings & staff have value which will be difficult to re-instate. Families of these children will need support ... social care is under-funded, social workers are over-loaded. The NHS is in crisis
At present it provides an exceptional service. By defunding (help with finding other funding!!!?) and taking away a service that in the long term is cost effective it is a dereliction of duty and ignores a duty of care to the pupils that use the service.

<p>It should be noted that while students with needs at the level of those attending Ash Field may be able (for their parents'/carers' sake) use the residential provision as respite care, such respite care (a) very doubtfully will replicate the 'readiness for the world' provision that happens as part of the informal but no less important curriculum at the school and (b) won't meet needs as easily as Ash Field in the sense that students will more likely</p>
<p>I believe that the residential department should stay open because it's a great place where students get to spend time with their friends and learn independence skills like cooking, shopping and laundry that will greatly benefit them in their life now and in the future. Everytime I am in Residential I have a great time and constantly laughing. The Resi staff are some of the best in the school and I could talk to them about anything, they've helped me out a lot in my life and they always take the extra step. even if you cut the funding to 'save money' in the long run more</p>
<p>In my opinion resi is an excellent opportunity for young adults to gain independence and social a life for the future and everyday life, It also gives parents an opportunity to have a break. It will be devastating for many staff and students if resi shuts down.</p>
<p>Residential gives students to spend time with each other as it has the equipment to help us with the hoisting and staff trained with our medication for our individual needs.</p>
<p>Residential organises trips for us students to feel free and also to gain independence to gain different experience</p>
<p>Because you will take away the money to support the students and their independent and social life in a safe trusted environment which families feel comfortable with and learn independently to cook and do every day personal needs etc and not to mention the chance for students to interact on a social level games crafting etc if</p>
<p>The provision for young people with disabilities is very low. This is an educational and social provision that prepares young people for the adult services by teaching independence skills. Thus will ultimately save money in the long term which is the city councils concern in the short term. The quality of life given to these young people is</p>
<p>Our community cannot and should not take any more cuts!</p> <p>Our children gain invaluable skills and education from Resi that they wouldn't get in any other setting. Our pupils are given the opportunity to develop vital life skills and to experience things that they would never be able to experience without it.</p> <p>It is an essential service for the children and families.</p> <p>It is better to support this cohort early on to ensure skills are developed. If we are waiting until pupils are 16+ then we often see these students failed as college options are just simply not prepared to support the needs of our pupils.</p> <p>Your plans are short sighted and will come with huge consequences for all. The costs of supporting these children and young adults will fall on your shoulders in the future if they do not have the opportunities that the Residential services provide. It is safe to assume that providing care and support for these students further down the line, students who will be less independent, will potentially be much more costly to you.</p> <p>Carers and parents across the city are at breaking point. They deserve more support. We need to fight for further funding from the central government. There must be something else the Local Authority can do to reduce over spending. Is the Council fighting the government to increase the funding? It is my understanding that if as few as 5 young people go into crisis without the support from residential care, it would cost the council £2m for those pupils to go into a suitable care placement. Can the council afford to support this?</p> <p>Why should the most vulnerable of our community pay the price?</p> <p>It's appalling, heart-breaking and completely counter productive.</p>
<p>Independent life skills are extremely important for young people with learning difficulties, and if anything will save money in the long term.</p>
<p>Education is not just academic. Every penny spent educating these young people with independence and life skills will pay dividends in the future, not only in local authority support costs, but crucially in terms of quality of life for</p>

Although the fund from which the residential wing is currently funded is broadly for educational purposes, the residential wing at Ash Field does provide many widely beneficial educational services. Education is not only, or in some cases even primarily, about exam results and entry into a competitive working world. Some of the children who are most in need of the residential wing and are attending this excellent school have complex and multiple

The work, care and support that is given to these young people to empower them with life, communication and social skills that will benefit them for the rest of their lives is vital. Although it may save money now to close this

These services provide vital support for children and families. It reduces pressure on other services. I believe the decision to cut funding is short sighted and doesn't take into account the long term implications of cost to other services. These include social care, the NHS, mental health

The residential department is fundamental for the pupils. It allows them to learn to be independent which is something they need when they leave Ashfield. This funding from the council is well used and the knock on affect

Because the report with the relevant information to support (or discourage) the proposal has not be published.

This cohort of people need care and must be taken care of by specialists in specialised environment by closure

Please see notes taken by Jenny Eshelby, Principal of Ash Field Academy, of meeting between staff and Local
Notes of meeting between parents and local authority officers, Tracie Rees and Clare Nagel, taken by Jenny
Notes of meeting between pupils and local authority officers, Tracie Rees and Claire Nagel, taken by Jenny Eshelby,
Please see supporting documentation regarding our response
Because the council is not reliable.





Supporting documentation - Supporting documentation

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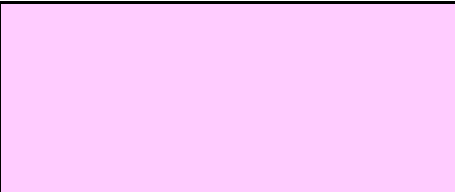
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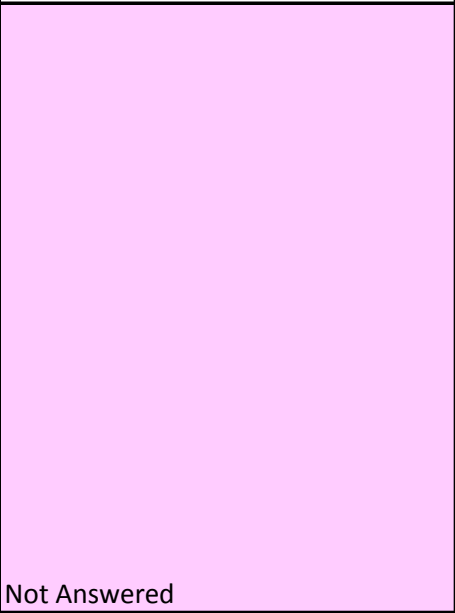
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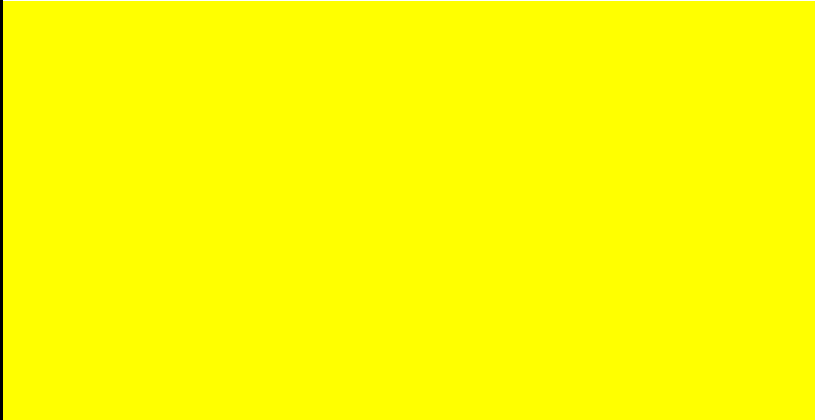
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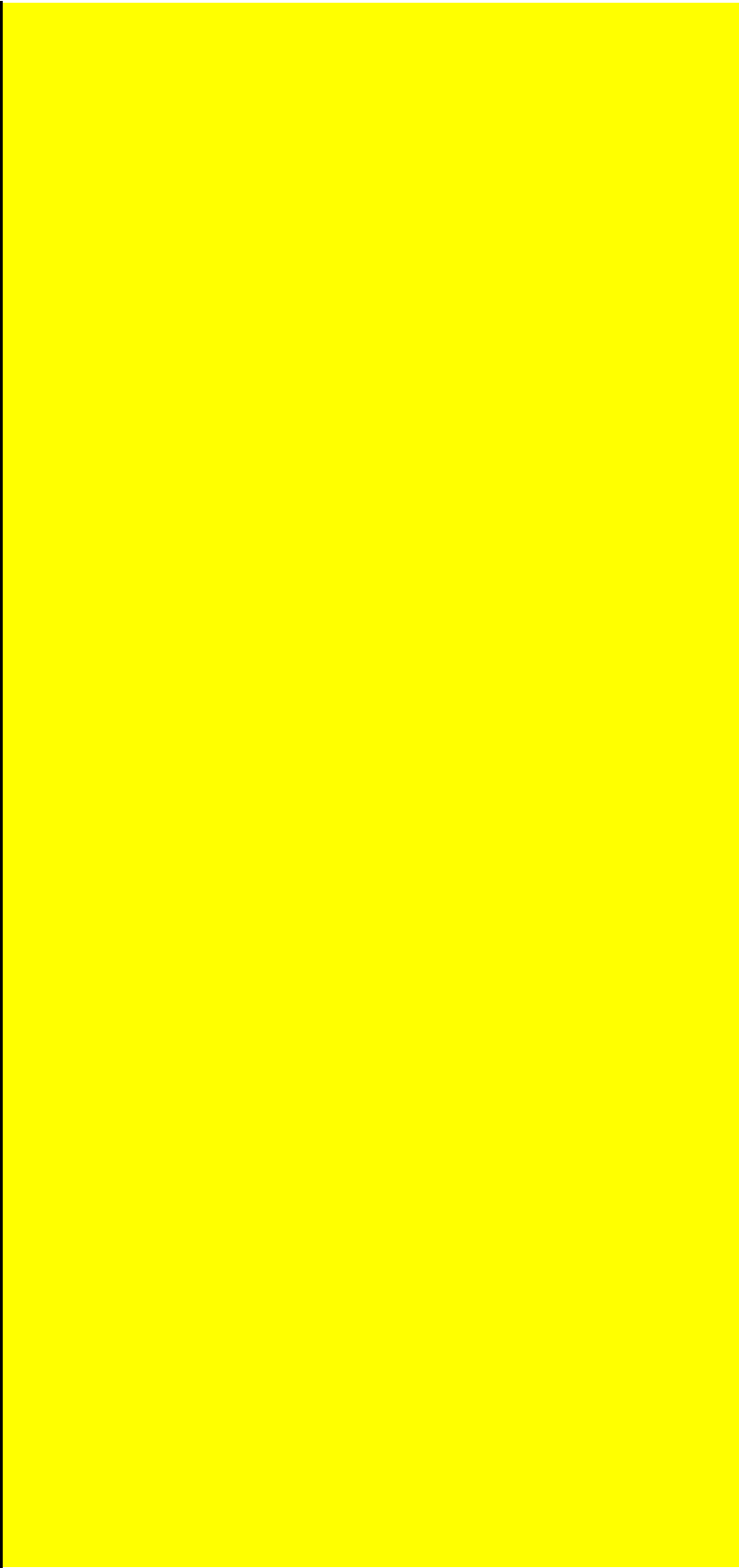
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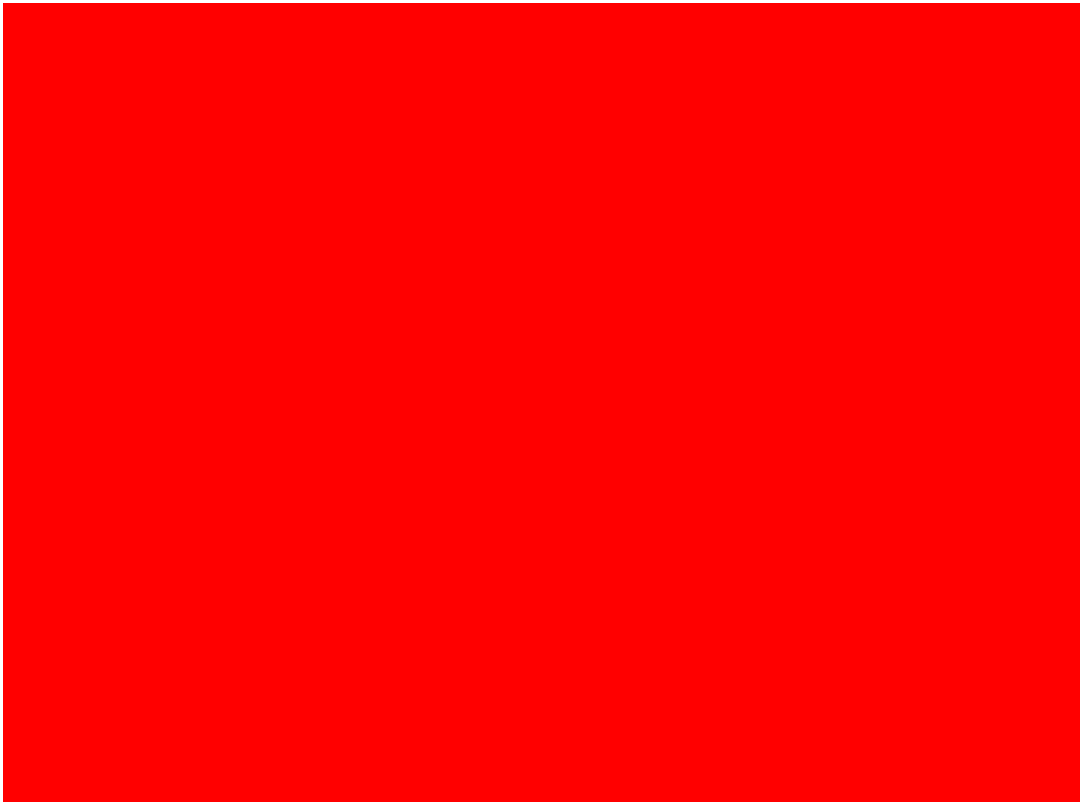
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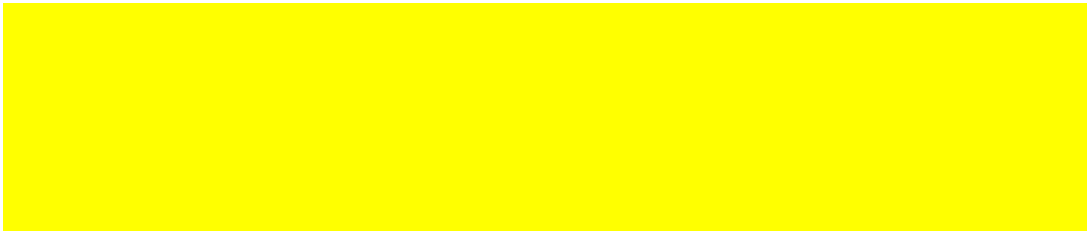


















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